

# Math CASC Review: Middle School

Tuesday, January 8, 2013

4:00 p.m. – 6:00 p.m.

Administration Building: Room 21, 215 S. 6<sup>th</sup> St. W.



Forward Thinking, High Achieving.

## Guiding Question:

**How does our work meet district goals, model 21<sup>st</sup> Century education, and impact student learning?**

### Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

### Short-term targets:

- We can review new template format and clarify adjustments for PLC usability;
- We can evaluate the representation of the 8 Mathematical Practices and Montana Common Core Standards in our current math textbooks end of chapter assessments;
- We can select roles for editing math curriculum document .

## AGENDA

4:00 – 6:00	<p><b>Welcome</b></p> <p><b>Review Templates</b></p> <ul style="list-style-type: none"><li>• Format adjustments</li></ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"><li>• <b>Activity:</b> Smarter Balanced Performance Task</li><li>• <b>Are the 8 Mathematical Practices present in the assessment?</b></li></ul> <p><b>Units of Study</b></p> <p><b>Edit document pages:</b> assign roles for editing</p> <ul style="list-style-type: none"><li>• Overviews</li><li>• Middle School pages</li><li>• Beginning of document pages</li></ul> <p><b>Public Comment</b></p>
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